Project Status Form

General Information									
Project Name Date									
Nebraska State Accountability (NeSA- Reading, Math, Science and Writing) – Year (2012- February 1, 2013)								2013	
Sponsoring Agency									
Nebraska Departm	ent of Education (ND	E)							
Contact		Phor	ne		Email			Employer	
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Project Manager		Phor	Phone		Email		Employer		
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Project Start Date	07/01/2012 F	Project E	nd Date	06/30/201	3	Re	evised End Da	ate 02/01/2013	
Key Questions							Explanation (if Yes)		
1. Has the project s	scope of work change	ed?		ΠY	es 🛭 No				
2. Will upcoming ta	rget dates be missed	l?		ΠY	es 🛭 No				
3. Does the project	team have resource	constrai	nts?	⊠Y	es 🗌 No		Budget can	not be excee	eded.
4. Are there problems or concerns that require stakeholder or ☐ Yes ☒ No top management attention?									
Summary Project Status Any item classified as red or yellow requires an explanation in the Status box that follows this section. Additional priority items can be added to the list for status reporting.									
Select one color in each of the Reporting Period columns to indicate your best assessment of: Last Reporting Period [10/04/2012]					This Reporting Period [02/01/2013]				
1. Overall Project S	Status		Red	☐ Yellow	⊠ Gree	en	☐ Red	☐ Yellow	⊠ Green
2. Schedule			Red	☐ Yellow	☐ Gree	en	Red	☐ Yellow	⊠ Green
3. Budget (capital, overall project hours) ☐ Red ☐					☐ Gree	en	☐ Red	☐ Yellow	⊠ Green
4. Scope			Red	☐ Yellow	⊠ Gree	n	Red	☐ Yellow	⊠ Green
5. Quality						n	□Red	☐ Yellow	⊠ Green

Color Legend

Project has significant risk to baseline cost, schedule, or deliverables. Requires immediate escalation and management involvement.

Project has a current or potential risk to baseline cost, schedule, or deliverables. PM will manage based on risk mitigation planning.

Project has no significant risk to baseline cost, schedule, or project deliverables.

Monthly Status Summary

Provide a summary of the project status since the last reporting period. (This summary will become part of the monthly NITC Dashboard.)

February 1, 2013

The State of the Schools Report (SOSR) with assessment results from NeSA tests was released on November 20, 2013. State and Federal accountability information based on the NeSA results were provided in the SOSR.

In December 2012, NDE received three proposals for the RFP released in October 24, 2013. A committee is reviewing the submissions and will recommend a vendor for the next contract beginning in July 1, 2013. The recommendation will be made to the board in March 2013.

In January 2013, the NeSA-Writing window opened. There have been several software issues during the writing assessment. NDE has addressed the issues with our vendor and received daily reports on problems experienced by the districts in assessing their students. No resolution has addressed all the software issues.

On February 4, 2013, NDE sent student information to our vendor. Later in February, DRC/CAL will provide online and paper/pencil test administrative training on procedures/guidance. The training will address many issues associated with statewide testing, such as alternate tests, accommodations, student management, test management, etc.

In March 2013, the testing window for NeSA – Reading, Math, and Science will begin March 25 and end on May 3. The management tools for online testing will open on March 4 with test session tickets being available at that time.

October 4, 2012

The State of the Schools Report (SOSR) with results from NeSA assessments will be released in November 2012.

The NeSA enrollment window for reading, math, science, and writing will be open October 8th through 19th. Districts will order paper/pencil copies of the assessments using the enrollment system.

The Check 4 Learning system update will be released on October 30 -31. The updates have addressed issues reported from districts in 2011-12.

A preliminary PreID file will be sent to our vendor DRC on November 1, 2012. Training for updates to the NeSA online system will be made on November 6-8, 2012. After the updated system opens on November 12, NDE has encouraged districts to have students complete the practice tests online to ascertain the local tech system will work with the updated NeSA online system.

Significant Milestones (Met, Not Met, Scheduled) Insert additional lines as necessary.								
Milestone		Not Met	Sche- duled	Original Date	Actual Date	Impact (if late)		
Item Bank / Test Construction				Oct 2012				
Check 4 Learning System				Sept 2012				
Student Data Transfer				Feb 2013				
Test Administration – CBT & PBT				Mar 2013				
Scoring and Analysis				May 2013				
Report of Assessment Results				Jun 2013				

Project Issues Insert additional lines as necessary.							
Description	Impact on Project - (H,M,L)	Date Resolution is Needed	Issue Resolution Assigned to	Date Resolved			
Writing Software issues	L	Jan. 21, 2013	DRC/CAL				

Impact: H=High - major impact on time, scope, cost. Issue must be resolved. M= Medium- moderate impact to time, scope, cost. L=Low- Issue will not impact project delivery

Project Risks Insert additional lines as necessary.						
Major Risk Events	High Medium Low	Risk Mitigation	Mitigation Responsible Party			
Writing Software Issues	L	Suggested solutions from DRC/CAL, NDE advised Districts	NDE/DRC /CAL			

Decision Points Insert additional lines as necessary. Use this section to document any major decisions that impact target dates, scope, cost, or budget.							
Decision Point Decision Due Date Decision made by (name or names) Decision's Impact on Properties							

Comparison of Budgeted to Actual Expenditures

Use a chart like the following to show actual expenditures compared to planned levels. Break the costs into other categories as appropriate.

Fiscal Year [2013]

Budget Item	Actual Costs to Date	Estimate to Complete	Total Estimated Costs	Total Planned Budget			
Salaries							
Contract Services	\$3,149,062	\$1,894,759	\$5,043,821	\$5,043,821			
Hardware							
Software							
Training							
Other Expenditures*							
Total Costs	\$3,149,062	\$1,894,759	\$5,043,821	\$5,043,821			
Other Expenditures include supplies, materials, etc.							

Additional Comments / Concerns Use this section to insert comments / concerns not included in any other section.

Nebraska State Accountability (NeSA) is a statewide assessment system mandated by Nebraska Statute. Nebraska Department of Education has contracted with Data Recognition Corporation (DRC) to continue the development of the assessment system including management, development, delivery, administration, scanning/imaging, scoring, analysis, reporting, and standard setting for the online and pencil/paper reading, science, and mathematics tests for July 1, 2012 through June 30, 2013. DRC will facilitate the delivery, administration, scanning/imaging, scoring, analysis, and reporting for the alternate pencil/paper reading, science, and mathematics tests during the same assessment window. Online writing assessment will be added to the NeSA system in 2012 for grades 8 and 11.

Student data will be transferred from the Nebraska Student Staff Record System (NSSRS) to DRC's student data assessment system. The online subcontractor Computerized Assessments & Learning (CAL) for the online components of the assessment system will upload the student data from DRC. Schools will install CAL's software on local computers and software updates will be automatically uploaded when students log onto the assessment system. The student responses are cached on the local computer and sent to CAL. Each district has used CAL's school capacity process to evaluate online requirements for NeSA testing. The student responses for secure online assessments will be collected by CAL and transferred to DRC for analysis and reporting. During spring 2013, NDE is estimating that over 125,000 students will participate online in the Reading, Science, and Mathematics testing while about 40,000 students will complete the writing assessment online. Whereas the NeSA reading/science/math test window is from March 25 through May 3, 2013, the NeSA writing test window is January 21 through February 8, 2013. Test administrators will be able to monitor testing during the test window and review test results immediately after test administration (raw scores only). DRC's comprehensive corrections system will permit NDE to correct student records for duplicates, incorrect school assignment, etc during the month of May for writing and June for the reading, math, and science. Complete reporting of student results to districts, schools, and parents from DRC will be completed in August 2013 and reported in the State of the Schools Report in October 2013.